

	Monday	Tuesday	Wednesday	Thursday	Friday
Grammar	<ul style="list-style-type: none"> • There is/are (inc. “a lot of...”) • Comparative adj (-er, more..., better, worse, further) • Prepositions of place (in, on, above, next to, under, behind, in front of) • Present simple & QuASI – M6 • Present continuous - M4/M9 	<ul style="list-style-type: none"> • Past simple – M12 • Common irregular verbs - M230-231 • Past continuous - M14/M15 	<ul style="list-style-type: none"> • Introduction to future forms • Present continuous and simple for future arrangements - M26 • “I want/expect you to...” - M53 	<ul style="list-style-type: none"> • Movement verbs + prepositions - M108/M112 • Relative clauses (who, whom, which, that, where) 	<ul style="list-style-type: none"> • Passive – M22 • Too much/many, Enough • Verbs + to do / -ing – M52 • Composed adjectives (“old fashioned”) • Superlative adj (inc. irregulars)
Vocab	<ul style="list-style-type: none"> • <i>Look like vs be like</i> • <i>Wear vs carry vs dress</i> • NEF PI – p.150-151(PC): <ul style="list-style-type: none"> • Appearance • Personality • Clothes • NEF Elem p.153 (PC) - Food 	<ul style="list-style-type: none"> • Holidays – NEF PI – p.152(PC) • Verbs + prepositions (M111) • Preposition verbs NEF PI - p.153 part 1(PC) • Conjunctions : after that, then, next day, 2’ later, when, because, so, although, but 	<ul style="list-style-type: none"> • Preposition verbs NEF PI p.153 part 2(PC) • Someone, something, somewhere, • Time and date • Colloquial expressions for arrangements • Make vs. Do – M57 	<ul style="list-style-type: none"> • Something, anything, nothing etc. • Town and city (NEF Elem p.152) (PC) • Boring/ exciting/interesting, crowded/ empty, dangerous/safe, modern/old, noisy/quiet, polluted/clean 	<ul style="list-style-type: none"> • Win/lose, buy/sell, remember/forget, turn on/off, start/stop • Get + ... – NEF PI p.159(PC) • Phrasal verbs – M113 • Modifying adverbs with extreme adjectives
Pronunciation	<ul style="list-style-type: none"> • Final “-s” vs “-es” (3 sounds) - NEF PI – p.7 • Can, (stressed and not), can’t – NEF Elem p.40 	<ul style="list-style-type: none"> • 3 endings of -ed - NEF PI p.13 • Word stress in 2 syllable words (DW sheet) NEFp17+46 	<ul style="list-style-type: none"> • Word stress in sentences (NEF PI p.15) • Computer vs bird NEF PI – p.8 	<ul style="list-style-type: none"> • “Owl” vs “Phone”: NEF PI p.49 • H and silent h (hour, honour, honest, heir) 	<ul style="list-style-type: none"> • Weak “to” and linking which skips t or d sound (NEF PI p.53)
Oral activity	<ul style="list-style-type: none"> • Q&A on ID form (1st & surname, age, email, address, phone number) • Describe a picture 3rd P (Present continuous) • Describe yourself compare to your family (Present simple and continuous) • Describe and compare the other students (Present simple and continuous) • Describe 2 characters from books or films (Present simple) 	<ul style="list-style-type: none"> • Q&A on holiday (NEF PI p.152 PC) • Describe what was happening when the photo was taken (teacher’s pictures) • Tell the story of a book or a film using Past simple and past continuous • Describe amusing incidents from recent holiday 	<ul style="list-style-type: none"> • Describe plans for future holidays • Q&A on things you do / make • Ask each other to do movement verbs (eg. “I want you to run around the room”) 	<ul style="list-style-type: none"> • Describe your town • Miming movement verbs + preposition • Guessing game using “It’s someone who [drives a bus]...” 	<ul style="list-style-type: none"> • Write and perform dialogues to practise all tenses: habits, actions right now, last holidays, plans, intentions, passive • Describe activities and food you do/eat too much or not enough