

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• There is/are (inc. “a lot of...”)</li> <li>• Comparative adj (-er, more..., better, worse, further)</li> <li>• Prepositions of place (in, on, above, next to, under, behind, in front of) – <b>M105</b></li> <li>• Present simple &amp; QuASI – <b>M6</b></li> <li>• Present continuous - <b>M4/M9</b></li> </ul>	<ul style="list-style-type: none"> <li>• Past simple – <b>M12/M13</b></li> <li>• Common irregular verbs - <b>M230-231</b></li> <li>• Past continuous - <b>M14/M15</b></li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to future forms</li> <li>• Present continuous and simple for future arrangements - <b>M26</b></li> <li>• “I want/expect you to...” - <b>M53</b></li> <li>• Conditionals (0,1,2,3)</li> </ul>	<ul style="list-style-type: none"> <li>• Movement verbs + prepositions - <b>M108/M112</b></li> <li>• Relative clauses (who, whom, which, that, where)</li> </ul>	<ul style="list-style-type: none"> <li>• Passive – <b>M22/23</b></li> <li>• Too much/many, Enough</li> <li>• Verbs + to do / -ing – <b>M52</b></li> <li>• Composed adjectives (“old fashioned”)</li> <li>• Superlative adj (inc. irregulars)</li> </ul>
<b>Vocab</b>	<ul style="list-style-type: none"> <li>• <i>Look like vs be like</i></li> <li>• <i>Wear vs carry vs dress</i></li> <li>• NEF PI – p.150-151(<b>PC</b>): <ul style="list-style-type: none"> <li>• Appearance</li> <li>• Personality</li> <li>• Clothes</li> </ul> </li> <li>• NEF Elem p.153 (<b>PC</b>) – Food</li> <li>• Phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Holidays – NEF PI – p.152(<b>PC</b>)</li> <li>• Verbs + prepositions (<b>M111</b>)</li> <li>• Preposition verbs NEF PI - p.153 part 1(<b>PC</b>)</li> <li>• Conjunctions : after that, then, next day, 2’ later, when, because, so, although, but</li> <li>• Phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Preposition verbs NEF PI p.153 part 2(<b>PC</b>)</li> <li>• Someone, something, somewhere,</li> <li>• Time and date</li> <li>• Colloquial expressions for arrangements</li> <li>• Make vs. Do – <b>M57</b></li> <li>• Phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Something, anything, nothing etc.</li> <li>• Town and city (NEF Elem p.152) (<b>PC</b>)</li> <li>• Boring/ exciting/interesting, crowded/ empty, dangerous/safe, modern/old, noisy/quiet, polluted/clean</li> <li>• Phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Win/lose, buy/sell, remember/forget, turn on/off, start/stop</li> <li>• Get + ... – NEF PI p.159(<b>PC</b>)</li> <li>• Phrasal verbs – <b>M113</b></li> <li>• Modifying adverbs with extreme adjectives</li> <li>• Phrasal verbs</li> </ul>
<b>Pronunciation</b>	<ul style="list-style-type: none"> <li>• Final “-s” vs “-es” (3 sounds) - NEF PI – p.7</li> <li>• Can, (stressed and not), can’t – NEF Elem p.40</li> </ul>	<ul style="list-style-type: none"> <li>• 3 endings of -ed - NEF PI p.13</li> <li>• Word stress in 2 syllable words (DW sheet) NEFp17+46</li> </ul>	<ul style="list-style-type: none"> <li>• Word stress in sentences (NEF PI p.15)</li> <li>• Computer vs bird NEF PI – p.8</li> </ul>	<ul style="list-style-type: none"> <li>• “Owl” vs “Phone”: NEF PI p.49</li> <li>• H and silent h (hour, honour, honest, heir)</li> </ul>	<ul style="list-style-type: none"> <li>• Weak “to” and linking which skips t or d sound (NEF PI p.53)</li> </ul>
<b>Oral activity</b>	<ul style="list-style-type: none"> <li>• Q&amp;A on ID form (1st &amp; surname, age, email, address, phone number)</li> <li>• Describe a picture 3rd P (Present continuous)</li> <li>• Describe yourself compare to your family (Present simple and continuous)</li> <li>• Describe and compare the other students (Present simple and continuous)</li> <li>• Describe 2 characters from books or films (Present simple)</li> </ul>	<ul style="list-style-type: none"> <li>• Q&amp;A on holiday (NEF PI p.152 <b>PC</b>)</li> <li>• Describe what was happening when the photo was taken (teacher’s pictures)</li> <li>• Tell the story of a book or a film using Past simple and past continuous</li> <li>• Describe amusing incidents from recent holiday</li> </ul>	<ul style="list-style-type: none"> <li>• Describe plans for future holidays</li> <li>• Q&amp;A on things you do / make</li> <li>• Ask each other to do movement verbs (eg. “I want you to run around the room”)</li> </ul>	<ul style="list-style-type: none"> <li>• Describe your town</li> <li>• Miming movement verbs + preposition</li> <li>• Guessing game using “It’s someone who [drives a bus]...”</li> </ul>	<ul style="list-style-type: none"> <li>• Write and perform dialogues to practise all tenses: habits, actions right now, last holidays, plans, intentions, passive</li> <li>• Describe activities and food you do/eat too much or not enough</li> </ul>